

# C-ME PROFILING VS OTHER PROFILING TOOLS

## **Effective Leadership Communication**

- · Give facts, ideally in writing
- Be rational and practical
- · Ask for their questions
- · Discuss the principles
- Be logical and thorough
- Listen carefully to questions
- Allow time to prepare
- · Allow time for discussion
- · Listen carefully
- Show sincere interest
- Be polite and courteous
- Consider their opinions
- Be sensitive; feelings matter
- Progress at their relaxed pace

- Demonstrate conviction
- · Identify their role quickly
- · Be direct and action focused
- Present options
- Focus on success
- · Be clear and brief
- · Refer early to the objective
- · Be interactive and friendly
- Use visuals
- Allow free flow
- Be light and fast paced
- · Make direct eye contact
- · Seek their views and ideas
- Allow for an open discussion





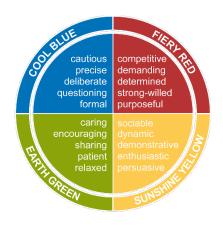
## Insights:

#### Similarities:

- Both include the application of colours to Jungian quadrants.
- Each system makes use of Preference indicators.
- They are both underpinned by Jungian thinking.
- Reports include both a conscious and unconscious measure.
- A position on a wheel is given as a summary and can be then grouped to give a take on team dynamics.

#### **Differences:**

- C-me does not use boxes on the wheel into which people are placed it is a more blended wheel design.
- The C-me algorithm used to calculate the natural graph is more accurate.
- The C-me accreditation is more cost-effective and offers a more coaching/ bite sized approach to learning.
- There is no minimum credit block required with C-me Accreditation
- C-me currently charges No license fee.
- C-me hosts free community events.
- C-me Accreditation can be transferred with the individual if they move context/ company.
- C-me statements have been written in the last 5 years so the language is fresher and jargon free.
- C-me has a more behavioural focus more applied, less about 'personality'.
- C-me offers a workbook format to many of the reports which easily encourages and guides application.
- C-me offers far greater freedom to Accredited Practitioners to position and present the reports within their own offering.
- C-me has invested in a more flexible and up to date tech system (receiving reports is very easy).

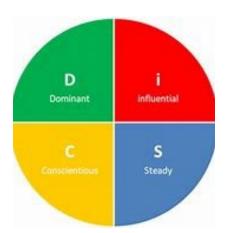




#### **DISC**

#### Similarities:

- Jungian underpinning (but developed further by William Moulton Marston in early 20th Century)
- A recognition that individuals are a combination of behaviour preferences, present in differing degrees.



- Both have a desire to align people with their strengths in what they do and build awareness of that.
- Both systems increase an understanding of an individual's values to a team/organisation's communication preferences.

#### **Differences:**

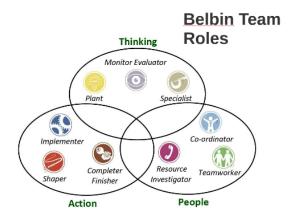
- There is some correlation between C-me's four colour quadrants and DISC's Dominance, Influence, Steadiness and Compliant descriptors, however DISC reports and C-me reports differ in how they present their relative intensities for each individual; some DISC providers use a colour wheel similar to C-me's team wheel (although colours don't always directly correlate), others use a line graph with points above or below the y-axis for D,I,S and C. In comparison, through the nomenclature of colour, C-me can describe an individual's profile as a blend of colours.
- DISC language focuses on Personality, rather than Behaviours.
- In the absence of colour wheels with DISC, it is difficult to review more than one profile at the same time it is especially hard when comparing line graphs.
- DISC tends to be sold as a recruitment tool, where graphs/profiles can be benchmarked against certain roles in a business.



**BELBIN** 

#### Similarities:

- Both recognise the need for diversity of preferences and natural/ resilient strengths for a healthy team.
- Each introduce a language to help measure the above in a team.



#### **Differences:**

- C-me Individuals reports are not dependent on the context of team to be useful.
- C-me is not an archetypes model.
- C-me do not associate certain preferences with fixed roles.
- C-me completion is quick and completed online.



#### MBTI.

#### Similarities:

- Jungian underpinning the top and bottom of the C-me wheel roughly align to the thinking and feeling rational functions used in MBTI, while LHS and RHS align with introversion and extroversion attitudes.
- Jung's 8 primary types can be aligned with the first and second colours of people's behavioural preferences in the C-me system.

ESTJ	ESFJ	ESTP	ESFP
Overseer	Supporter	Persuader	Entertainer
ISTJ	ISFJ	ISTP	ISFP
Examiner	Defender	Craftsman	Artist
ENFP	ENFJ	ENTP	ENTJ
Advocate	Supporter	Originator	Chief
INFP	INFJ	INTP	INTJ
Dreamer	Confidant	Engineer	Strategist

- Both systems share a non-judgemental approach wanting to honour the gifts and natural strengths of all people, whilst increasing our understanding of those different to ourselves.
- C-me shares the desire to reduce conflict brought about by the misunderstanding of difference. This was a key driver for Myers and Briggs.
- Both systems are preference indicators.

#### Differences.

- C-me generates a more behavioural description so, for example, we replace the description of introversion with reflective.
- C-me statements in the report also carry through this more behavioural emphasis. What we read there is shaped by application it should be applicable and coachable.
- The N and S preferences used by MBTI have a looser alignment with the RHS and LHS of the
  wheel respectively. Where someone is borderline on two colours at the top or bottom of the
  wheel, these may be the preference drivers that draw the wheel position assigned to one side or
  the other acting a bit like a magnet on either side.
- The 4th preference scale (judging-perceiving) which was added by Myers and Briggs cannot meaningfully be mapped onto all colour combinations - although some alignment can be drawn in parts, for example in practice blue often has high J and yellow high P.
- Those who have used both systems report C-me as more memorable, and therefore more durable in application.



### **Strengths Finders (Gallup)**

## A Domains of Leadership Strengths Executing Influencing Relationship Building Thinking Achiever Activator Adaptability Analytical Connectedness Futuristic Consistency Developer Leader Maximizer Harmony Input Institute Discipline Self-Assurance Includer Intellection Focus Significance Individualization Learner Responsibility Moo Positivity Strategic Relator

#### Similarities:

- Both share a desire to affirm people's strengths. There is a recognition that our strengths are different but equally important.
- Both systems aspire to align people with their strengths in what they do and build awareness of that.

#### **Differences**

- C-me Is more of a behavioural profile, not a personality tool.
- C-me is easy and fast to complete online, whereas Gallup is word based.
- Gallup includes unusual words which people report as hard to recall after any time and to know how to put into practice, C-me always keeps the language simple, accessible and memorable.
- C-me reports include action points and are a highly visual tool.
- C-me reports include team dimensions and application, encouraging corporate reading.
- Gallup has no organizational (cultural) element for company growth.